

# Campus Improvement Plan 2023-2024

YSLETA ISD 2023-2024 VALLE VERDE EARLY COLLEGE HS Comprehensive Needs Assessment (CNA) Template

**Campus Name:**

VALLE VERDE EARLY COLLEGE HS

**Vision:**

All students who enroll in our schools will graduate from high school, fluent in two or more languages, prepared and inspired to continue their education in a four year college, university or institution of higher education so that they become successful citizens in their community.

**Mission Statement:**

Valle Verde Early College High School is committed to providing all students a combined high school and college experience by simultaneously earning a high school diploma and an Associate Degree from El Paso Community College.

VALLE VERDE EARLY COLLEGE HS is one of 52 campuses in Ysleta Independent School District. VALLE VERDE EARLY COLLEGE HS opened its doors in 2007 and serves predominantly economically disadvantaged, first generation college students . VALLE VERDE EARLY COLLEGE HS serves 371 students in grades 9 to 12. Five years ago, 403 students were served by the campus, which is a(n) Decrease of 22% %.

The student population is 0.81% African-American, 3.50% Anglo, 0.27% Asian, 95.15% Hispanic, 42.59% male and 57.41% female with a low socioeconomic status of 62.80%. The staff population is 0.00% African-American, 18.18% Anglo, 0.00% Asian, 81.82% Hispanic, 36.36% male and 63.64% female.

The drop-out rate of 0% % and the average daily attendance rate for students is 97.91%. The average daily attendance rate for campus personnel is 0.00. There were 26 discipline referrals this year.

VALLE VERDE EARLY COLLEGE HS serves 32 English Language Learner students, 82 students in the Gifted and Talented program, 12.13% males, 9.97% females, and 1.35% Language English Proficient students, 37 students identified for 504 services, 0 students in RTI, 8 students served through special education services with 1 % and 0 % students tested, but not qualified for special education services.

**Title I Programs**

[Title I Programs]

**State Compensatory Program (SCE)**

VVECHS uses SCE funds to pay for the following:

After school tutoring

Zero period

EOC/TSIA camps

Bridge camp

## **CNA Process**

### COMPREHENSIVE NEEDS ASSESSMENT PROCESS

Campus Name: Valle Verde Early College HS      School Year:2023-2024

Below is the outline to describe the district/campus Comprehensive Needs Assessment process:

Establish CNA working groups

Identify stakeholders and send invitation or meeting notice to all stakeholders

Claudia Canava-Flores, Principal

Christine Gleason, Assistant Principal

Timmothy Haddox, Teacher

Kenneth Porter, Teacher

Catherine Garrison, Student Council Director

Ruby Lucero, Instructional Coach

Jean Padilla, Parent

Guillmero Munoz, Parent

Sarah Welsh, Teacher

Maria Betancourt, Go Center Specialist

Ruben Amador, Teacher

Yvonne Pina, Counselor

Schedule the CNA timeline:

CNA Start: May 2023

CNA End/Due: May 2024

Conduct the CNA during multiple meetings to examine the following focus areas:

Demographics

School Culture and Climate

Staff Quality, Recruitment, Retention, and Professional Development

Curriculum, Instruction, and Assessment

Parent and Family Engagement

Student Achievement

Technology

College and Career Readiness

School Climate

School Safety & Security

Review and analyze data referenced in the campus or district profile or other data sources

Attendance

Financial

Assessment Scores

Staff Vacancies

- Identify problem statements and conduct a root cause analysis
- Utilize CNA questions to guide the needs assessment process and record responses
- Document CNA discussion using the Meeting Minutes: strengths, challenges, opportunities for improvement, and perceptions
- Draft a CNA summary to include in the Schoolwide Plan
- Create an outline to document the CNA process that was conducted
- Collect agenda, invitation, meeting minutes, sign-in sheet, and handouts to submit for meeting compliance requirement
- The site-based decision-making team looked at last year’s program evaluations, survey results and the following data: [List of Data Used Last Year]

CEIC Members

First Name	Last Name	Role Id Description	Area of Expertise
CLAUDIA	CANAVA-FLORES	PRINCIPAL	PRINCIPAL
CHRISTINE	GLEASON	CAMPUS-BASED NON-TEACHING PROFESSIONAL	ASSISTANT PRINCIPAL
RUBEN	AMADOR	CLASSROOM TEACHER	MATH
SUSANA	NORIEGA	CLASSROOM TEACHER	LOTE
TIMOTHY	HADDOX	CLASSROOM TEACHER	ENGLISH
SARAH	WELSH	CLASSROOM TEACHER	SCIENCE
KENNETH	PORTER	CLASSROOM TEACHER	SOCIAL STUDIES
KATHERINE	GARRISON	CLASSROOM TEACHER	STUDENT COUNCIL ADVISOR
GUILLERMO	MUNOZ	PARENT	
JEAN	PADILLA	PARENT	
RUBY	LUCERO	STAFF	INSTRUCTIONAL COACH
YVONNE	PINA	STAFF	COUNSELOR

MARIA	BETANCOURT	STAFF	GO CENTER SPECIALIST
KEITH	PLACENCIO	BUSINESS REPRESENTATIVE	BUSINESS

# Goal 1:

## Our Future

### Strengths

- Over 90% of our students qualify to take college classes at EPCC in all areas in order to earn 60 college hours and an Associate of Arts degree.
- All students take Pre-Advanced or Advanced placement courses and dual credit (when they qualify).
- 33 students are on track to become early graduates.
- Campus has a partnership with EPCC. The summer bridge camp is offered to all incoming freshmen to prepare for TSI exam and help students connect to both campuses.
- Campus offers a college transition course which teaches note taking, time management, study skills, self advocacy, and comprehension strategies to students (EDUC 1300).
- 100% of students pass EOC in Algebra I, Biology, and US History at the Approaches level. Over 97% of student pass the EOC in English 1 and 2 at the Approaches level.

### Needs/Weaknesses

- VVECHS needs to improve the percent of students scoring Meets and Masters on End of Course exams.
- VVECHS needs to increase the percentage of students scoring a 3 or higher on Advanced Placement exams.
- VVECHS needs to increase the percentage of students meeting TSIA readiness standards their freshman year.
- VVECHS needs to maintain or go above 96% in attendance every week to include intersession and fall/spring break.

### Goal Data Source

- Attendance data
- College Board Reports
- Graduation Rate
- STAAR Closing the Gaps
- State of Texas Assessments and Academic Readiness (STAAR)
- Texas Success Initiative (TSI)

The district and all campuses will be rated C or better (if applicable) in state	\$49,750.00
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Objective

1.1

accountability.

Measure Data Source

- STAAR Closing the Gaps
- STAAR School Progress
- State of Texas Assessments and Academic Readiness (STAAR)

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations
1.1.1 VVECHS teachers will meet weekly with their Small Learning Communities to analyze data, monitor students' academic performance and develop prescriptive interventions.	All ,	Assistant Principal , CIS/Home Liaison , Classroom Teacher(s) , Counselor , Instructional Coaches , Principal ,	Attendance data College Board Reports Failure reports Interim STAAR Assessments Lesson plans Response to Intervention reports (Rtl) State of Texas Assessments and Academic Readiness (STAAR)	<div>NovFebApr</div> <div><div></div></div>

- Ahead of Schedule
- Right on Target
- Progress Made but Behind Schedule
- No Progress Made
- Discontinued
- Completed

Budget Information

Funding Source	Item Description	Amount
211 30	General supplies	\$7,600.00
211 30	Software, Technology, Equipment.	\$35,341.00
211 30	Hospitality Expenses	\$594.00

Action	Targeted	Persons	Action Formative Evaluation	Formative
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		Student Group	Responsible	Source(s)	Evaluations		
1.1.2	VVECHS teachers develop course appropriate lesson plans that meet the academic needs of target student groups.	All ,	Assistant Principal , Classroom Teacher(s) , Instructional Coaches , Principal ,	Benchmark/Unit assessments College Board Reports Curriculum-based assessments Formative/Common assessments Interim STAAR Assessments Lesson plans State of Texas Assessments and Academic Readiness (STAAR) Texas English Language Proficiency Assessments System (TELPAS) Texas Success Initiative (TSI)	Nov	Feb	Apr
					<div></div>		

Ahead of Schedule

Right on Target

Progress Made but Behind Schedule

No Progress Made

Discontinued

Completed

Budget Information		
Funding Source	Item Description	Amount
199 30	Reading Materials	\$500.00
199 30	Software, Technology, Equipment	\$1,000.00
199 30	General Supplies	\$4,715.00

Objective 1.2

Increase the percent of EL students rated Meets Grade Level in English Language Arts/Reading on STAAR/EOC exams.

\$6,400.00

Measure Data Source

Interim STAAR Assessments

State of Texas Assessments and Academic Readiness (STAAR)

Target 1

Student Group	Subject	Meets
EL Students	Reading	50% 52%

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations		
1.2.1 VVECHS will offer prescriptive tutoring to all students before/afterschool, Saturdays and during the Spring Intersession.	Eng Learner ,	Assistant Principal , Classroom Teacher(s) , Instructional Coaches , Principal ,	Benchmark/Unit assessments Curriculum-based assessments Formative/Common assessments Interim STAAR Assessments State of Texas Assessments and Academic Readiness (STAAR)	Nov	Feb	Apr
				<div></div>		

- Ahead of Schedule

Right on Target

Progress Made but Behind Schedule

No Progress Made

Discontinued

Completed

Budget Information		
Funding Source	Item Description	Amount
199 25	General supplies	\$400.00
211 30	Reading/instructional materials	\$1,000.00
211 30	Extra Duty	\$5,000.00

Objective 1.3

Increase the percent of SPED students rated Meets Grade Level in English Language Arts/Reading on STAAR/EOC exams.

\$0.00

Measure Data Source

Interim STAAR Assessments

State of Texas Assessments and Academic Readiness (STAAR)

Target 1

Student Group	Subject	Meets
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SPED Students

Reading

66.67% 68.67%

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations		
1.3.1 VVECHS teachers will plan lessons that are inclusive of differentiated methods to support SPED students as outlined in their IEPs.	Sp Ed ,	Assistant Principal , Classroom Teacher(s) , Instructional Coaches , Principal , Sp Ed Teacher(s) ,	Benchmark/Unit assessments Curriculum-based assessments Formative/Common assessments State of Texas Assessments and Academic Readiness (STAAR)	Nov	Feb	Apr
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- ☐ Ahead of Schedule

☐ Right on Target

☐ Progress Made but Behind Schedule

☐ No Progress Made

☐ Discontinued

☐ Completed

Budget Information		
Funding Source	Item Description	Amount

Objective 1.4	Increase the percent of EL students making progress toward English proficiency as measured by TELPAS.	\$0.00
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Measure Data Source

Texas English Language Proficiency Assessments System (TELPAS)

Target 1

Student Group	Subject	Meets
EL Students	TELPAS Progress	38% 40%



Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations		
1.4.1 VVECHS teachers will implement instructional strategies that address TELPAS domains and utilize Summit K-12 to monitor students' academic and language acquisition progress.	Eng Learner ,	Assistant Principal , Classroom Teacher(s) , Instructional Coaches , Principal ,	Benchmark/Unit assessments Texas English Language Proficiency Assessments System (TELPAS)	Nov	Feb	Apr
<div><div></div> Ahead of Schedule</div> <div><div></div> Right on Target</div> <div><div></div> Progress Made but Behind Schedule</div> <div><div></div> No Progress Made</div> <div><div></div> Discontinued</div> <div><div></div> Completed</div>						

Budget Information

Funding Source	Item Description	Amount
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Objective 1.5	Increase the percent of third-grade students rated Meets Grade Level on STAAR exams. (Not Applicable to High School)	\$0.00
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Measure Data Source

Objective 1.6	Increase the percent of seventh-grade students rated Meets Grade Level in English Language Arts/Reading on STAAR.(Not Applicable to High School)	\$0.00
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Measure Data Source

<b>Objective 1.7</b>	<b>Increase the percent of eighth-grade students rated Meets Grade Level on STAAR exams.(Not Applicable to High School)</b>	<b>\$0.00</b>
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Measure Data Source

<b>Objective 1.8</b>	<b>Enroll at least 30% of eighth-grade students in Algebra 1(Not Applicable to High School)</b>	<b>\$0.00</b>
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Measure Data Source

<b>Objective 1.9</b>	<b>Maintain at least 90% of eighth-grade students with a rating of Meets Grade Level on Algebra 1.(Not Applicable to High School)</b>	<b>\$0.00</b>
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Measure Data Source

<b>Objective 1.10</b>	<b>Increase the percent of students rated Meets Grade Level on Algebra 1 EOC.</b>	<b>\$5,000.00</b>
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Measure Data Source

- Interim STAAR Assessments
- State of Texas Assessments and Academic Readiness (STAAR)

Target 1

Subject	Meets
Algebra I EOC	82.35% 84.35%

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations
1.10.1 VVECHS will offer prescriptive tutoring to all students before/afterschool, Saturdays and during the Spring Intersession.	All ,	Assistant Principal , Classroom Teacher(s) , Instructional Coaches , Principal ,	Benchmark/Unit assessments Curriculum-based assessments Formative/Common assessments Interim STAAR Assessments State of Texas Assessments and Academic Readiness (STAAR)	<div>NovFebApr</div> <div><div></div></div>

☐ Ahead of Schedule

☐ Right on Target

☐ Progress Made but Behind Schedule

☐ No Progress Made

☐ Discontinued

☐ Completed

Budget Information		
Funding Source	Item Description	Amount
211 30	Extra Duty	\$5,000.00

Objective 1.11	Increase the percent of students rated Meets Grade Level on STAAR/EOC in any subject.	\$0.00
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Measure Data Source

Interim STAAR Assessments

State of Texas Assessments and Academic Readiness (STAAR)

Target 1

Subject	Meets
STAAR	91% 93%
EOC	91% 93%

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations
1.11.1 VVECHS will provide students' with an Advisory course to support their individual academic, social and emotional needs and goals.	All ,	Assistant Principal , Classroom Teacher(s) , Counselor , Instructional Coaches , Principal ,	Attendance data Failure reports Interim STAAR Assessments RAK lessons State of Texas Assessments and Academic Readiness (STAAR)	<div><div>Nov</div><div>Feb</div><div>Apr</div><div><div></div></div></div>
<div><div><div></div>Ahead of Schedule</div><div><div></div>Right on Target</div><div><div></div>Progress Made but Behind Schedule</div><div><div></div>No Progress Made</div><div><div></div>Discontinued</div><div><div></div>Completed</div></div>				

Budget Information		
Funding Source	Item Description	Amount

Objective 1.12	Increase the percent of students rated Masters Grade Level on STAAR/EOC in any subject.	\$0.00
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Measure Data Source

- Interim STAAR Assessments
- State of Texas Assessments and Academic Readiness (STAAR)

Target 1

Subject	Masters
STAAR	40% 42%
EOC	40% 42%

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations
1.12.1 VVECHS will provide students' with an Advisory course to support their individual academic, social and emotional needs and goals.	All ,	Assistant Principal , Classroom Teacher(s) , Counselor , Instructional Coaches , Principal ,	Attendance data Failure reports Interim STAAR Assessments RAK lessons State of Texas Assessments and Academic Readiness (STAAR)	<div>NovFebApr</div> <div><div></div></div>

- ☐ Ahead of Schedule
- ☐ Right on Target
- ☐ Progress Made but Behind Schedule
- ☐ No Progress Made
- ☐ Discontinued
- ☐ Completed

Budget Information

Funding Source	Item Description	Amount
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Objective 1.13	Increase the percent of students achieving growth as measured on STAAR/EOC.	\$0.00
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Measure Data Source

Interim STAAR Assessments

State of Texas Assessments and Academic Readiness (STAAR)

Target 1

Subject	Growth
Reading/ELAR	63.3% 65.3%
Math	88.5% 90.5%

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations
1.13.1 VVECHS teachers will meet weekly with their Small Learning Communities to analyze data, monitor students' academic performance and develop prescriptive interventions.	All ,	Assistant Principal , CIS/Home Liaison , Counselor , Instructional Coaches , Principal ,	Attendance data College Board Reports Failure Reports Lesson plans Response to Intervention reports (Rtl) State of Texas Assessments and Academic Readiness (STAAR)	<div>NovFebApr</div> <div><div></div></div>

- ☐ Ahead of Schedule
- ☐ Right on Target
- ☐ Progress Made but Behind Schedule
- ☐ No Progress Made
- ☐ Discontinued
- ☐ Completed

Budget Information

Funding Source	Item Description	Amount
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Objective 1.14	Increase the percent of students achieving growth in third grade as measured by the change in Domain 1 performance.(Not Applicable to High School)	\$0.00
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Measure Data Source

Objective 1.15	Increase the graduation rate.	\$0.00
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Measure Data Source

Graduation Rate

Target 1

Student Group	Subject	Growth
Graduates	Reading	«TargetField1» «TargetField2»
Graduates	Math	«TargetField3» «TargetField4»

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations		
1.15.1 VVECHS Counselor will conduct degree audits in the summer, fall and spring and enroll students in the courses required for both their HS diploma and Associate Degree.	All ,	Assistant Principal , Counselor , Principal ,	Attendance data Failure reports Texas Success Initiative (TSI)	Nov	Feb	Apr

- ☐ Ahead of Schedule
- ☐ Right on Target
- ☐ Progress Made but Behind Schedule
- ☐ No Progress Made
- ☐ Discontinued
- ☐ Completed

Budget Information

Funding Source	Item Description	Amount
Objective 1.16	Increase the percent of graduates who meet college readiness criteria through TSI, SAT, or college preparation courses.	\$0.00

Measure Data Source  
Texas Success Initiative (TSI)

Target 1

Student Group	Subject	Growth
Graduates	Reading	97% 99%
Graduates	Math	43% 45%

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations
1.16.1 VVECHS will facilitate a summer bridge camp in June that will include a TSIA2 Camp. VVECHS will facilitate TSIA2 interventions through Advisory and/or Study Skills courses.	All ,	Assistant Principal , Classroom Teacher(s) , Counselor , Instructional Coaches , Principal ,	Texas Success Initiative (TSI)	<div>NovFebApr</div> <div><div></div></div>

- ☐ Ahead of Schedule
- ☐ Right on Target
- ☐ Progress Made but Behind Schedule
- ☐ No Progress Made
- ☐ Discontinued
- ☐ Completed

Budget Information		
Funding Source	Item Description	Amount
Objective 1.17	Maintain at least 30% of graduates who earn college credits while in high school through Advanced Placement, Dual Credit, or OnRamps courses	\$2,775.00



Measure Data Source

- College Board Reports
- Lesson plans
- Texas Academic Performance Reports (TAPR)

Target 1

Student Group	Subject	Growth
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GraduatesAll100% 100%

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations
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1.17.1 VVECHS Small Learning Communities will monitor students' progress in Pre-AP/AP/DC courses on a weekly basis and refer students to the counselor and/or the Communities in Schools Coordinator as needed.

All , Assistant Principal , CIS/Home Liaison , Classroom Teacher(s) , Counselor , Instructional Coaches , Principal , College Board Reports Honor Roll reports Lesson plans Texas Success Initiative (TSI)

NovFebApr

- ☐ Ahead of Schedule
- ☐ Right on Target
- ☐ Progress Made but Behind Schedule
- ☐ No Progress Made
- ☐ Discontinued
- ☐ Completed

Budget Information		
Funding Source	Item Description	Amount
199 21	Technology; Software; General Supplies; Online Training Services	\$500.00
199 21	Professional Development for Teachers	\$1,000.00
199 21	Competitions, Conventions, Field Trips and Travel	\$1,000.00
199 21	Instructional Materials; Resources; Textbooks	\$275.00

Objective 1.18	Maintain at least 10% of graduates who earn an industry-based certification.	\$10,000.00
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Measure Data Source  
Texas Academic Performance Reports (TAPR)

Target 1

Student Group	Subject	Growth
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Graduates	All	100% 100%
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Action		Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations		
1.18.1	VVECHS will offer a BIM course where students will have the opportunity to be certified in MOS.	All ,	Assistant Principal , Career and Technology Teacher(s) , Counselor , Director of CTE , Principal ,	Computer-assisted instructional programs Failure reports	Nov	Feb	Apr
					<div></div>		

Ahead of Schedule

Right on Target

Progress Made but Behind Schedule

No Progress Made

Discontinued

Completed

Budget Information		
Funding Source	Item Description	Amount
199 22	Software; Technology; General Supplies; Curriculum to support CTE programs	\$10,000.00

<b>Objective</b> <b>1.19</b>	<b>Consistent with the Outcomes-Based Measures of the Early College High School Blueprint, maintain at least 30% of early college high school graduates earning a postsecondary degree.</b>	<b>\$0.00</b>
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Measure Data Source

- Failure reports
- Graduation Rate
- Texas Academic Performance Reports (TAPR)

Target 1

Student Group	Subject	Growth
Graduates	All	100% 100%

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations		
1.19.1 VVECHS will follow a crosswalk or pathway of courses by grade-level and monitor students' progress. VVECHS will collaborate with EPCC and stakeholders on campus initiatives.	All ,	Assistant Principal , CIS/Home Liaison , Classroom Teacher(s) , College Bound Advisor , Counselor , Instructional Coaches , Principal ,	Data File Graduation Rate	Nov	Feb	Apr
				<div></div>		

- ☐ Ahead of Schedule

☐ Right on Target

☐ Progress Made but Behind Schedule

☐ No Progress Made
- ☐ Discontinued

☐ Completed

Budget Information

Funding Source	Item Description	Amount
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<b>Increase the percent of SPED students who earn an advanced degree plan upon</b>	<b>\$0.00</b>
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Objective

1.20

graduation.

Measure Data Source

Graduation Rate  
Texas Academic Performance Reports (TAPR)

Target 1

Student Group	Subject	Growth
SPED Students	All	33% 35%

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations		
1.20.1 VVECHS students follow the same graduation plan. IEP's will be adhered to by teachers to ensure that students that receive services are on track to graduate with their cohort.	Sp Ed ,	Assistant Principal , Classroom Teacher(s) , Principal , Sp Ed Teacher(s) ,	Failure reports Graduation Rate Lesson plans	Nov	Feb	Apr

- ☐ Ahead of Schedule
- ☐ Right on Target
- ☐ Progress Made but Behind Schedule
- ☐ No Progress Made
- ☐ Discontinued
- ☐ Completed

Budget Information

Funding Source	Item Description	Amount
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Objective

1.21

Increase the percent of graduates who are considered college, career, or military ready as defined by state accountability.

\$1,000.00

Measure Data Source

- College Board Reports
- Public Education Information Management System (PEIMS)
- Scholastic Assessment Test (SAT)
- Texas Academic Performance Reports (TAPR)
- Texas Success Initiative (TSI)

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations
1.21.1 VVECHS pays EPCC Dual-Credit fees for students taking DC classes to earn an Associates degree.	All ,	Assistant Principal , Counselor , Principal ,	Scholastic Assessment Test (SAT State of Texas Assessments and Academic Readiness (STAAR) Texas Success Initiative (TSI)	<div>NovFebApr</div> <div><div></div></div>

- ☐ Ahead of Schedule

☐ Right on Target

☐ Progress Made but Behind Schedule

☐ No Progress Made

☐ Discontinued

☐ Completed

Budget Information		
Funding Source	Item Description	Amount
199 38	EPCC fees and dues for Dual-Credit courses.	\$1,000.00

Goal 2:  
Our People

Strengths

- VVECHS will hold periodic parent engagement and informational meetings.

- VVECHS teachers are offered professional development opportunities within/outside of the District.

Needs/Weaknesses

- VVECHS teachers require training specific to an ECHS setting.
- VVECHS requires a system in collaboration with EPCC to monitor students' academic progress at the college.

Goal Data Source

- Classroom observations
- Employee Engagement Survey data
- Faculty/campus meetings
- Home visits by teachers, home liaisons, CIS, counselors, administrators
- Parent and Family Engagement activities participation
- Parent Survey data
- Partners in Education

Objective  
2.1

Increase or maintain a score of 4.0 out of a possible 5.0 in satisfaction as measured in the Employee Engagement Survey.

\$0.00

Measure Data Source

- Classroom observations
- Employee Engagement Survey data
- Faculty/campus meetings
- Home visits by teachers, home liaisons, CIS, counselors, administrators
- Parent and Family Engagement activities participation
- Parent Survey data
- Partners in Education

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations
2.1.1 VVECHS leadership will address the	All ,	Assistant	Classroom	Nov Feb Apr

area of focus identified in the Employee Engagement Survey. The communication between leadership and faculty/staff will focus on student achievement.

Principal , observations  
Principal , Employee   
Engagement  
Survey data  
Faculty/campus meetings

- ☐ Ahead of Schedule
- ☐ Right on Target
- ☐ Progress Made but Behind Schedule
- ☐ No Progress Made
- ☐ Discontinued
- ☐ Completed

Budget Information

Funding Source	Item Description	Amount
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Objective 2.2	Increase or maintain a score of 4.0 out of a possible 5.0 in satisfaction with District Support Services to schools, as measured by the DSS survey. (Not Applicable to High schools)	\$0.00
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Measure Data Source

Objective 2.3	Increase or maintain a score of 4.0 out of a possible 5.0 in parent satisfaction as measured in the Parent Satisfaction Survey.	\$0.00
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Measure Data Source

Home visits by teachers, home liaisons, CIS, counselors, administrators  
Parent and Family Engagement activities participation  
Parent Survey data

Action	Targeted	Persons	Action	Formative
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	Student Group	Responsible	Formative Evaluation Source(s)	Evaluations
2.3.1	VVECHS will maintain communication with all stakeholders. Advisory teachers will contact parents to identify themselves as an immediate point of contact for students' progress monitoring.	All , Assistant Principal , CIS/Home Liaison , Classroom Teacher(s) , Counselor , Instructional Coaches , Principal ,	Parent Communication logs Parent Survey data	<div>NovFebApr</div> <div><div></div></div>

☐ Ahead of Schedule

☐ Right on Target

☐ Progress Made but Behind Schedule

☐ No Progress Made

☐ Discontinued

☐ Completed

Budget Information

Funding Source	Item Description	Amount
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Objective 2.4	Increase parental, family and community engagement opportunities at every campus.	\$36,194.00
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Measure Data Source

Parent and Family Engagement activities participation  
Parent Communication logs  
Parent Volunteers

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations
2.4.1	VVECHS will hire a Communities in School Coordinator that will	All , Assistant Principal , CIS/Home	Home visits by teachers, home liaisons, CIS, counselors, administrators	<div>NovFebApr</div> <div><div></div></div>



facilitate community activities in support of student achievement and social well being.

Liaison ,  
Counselor ,  
Principal ,

Parent and Family  
Engagement activities  
participation Parent  
Communication logs Parent  
Survey data Parent  
Volunteers

- ☐ Ahead of Schedule
- ☐ Right on Target
- ☐ Progress Made but Behind Schedule
- ☐ No Progress Made
- ☐ Discontinued
- ☐ Completed

Budget Information

Funding Source	Item Description	Amount
211 30	CIS Coordinator's Salary	\$35,000.00
211 30	General supplies, materials, and hospitality for Parental Involvement Program.	\$1,194.00

Objective 2.5

Provide a systemic professional development model that improves professional learning to align with high levels of student academic achievement.

\$3,000.00

Measure Data Source

- Classroom observations
- Faculty/campus meetings
- Partners in Education
- T-TESS

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations
2.5.1 VVECHS will focus training on the structures for Professional Learning Communities and	All ,	Assistant Principal , Classroom	Agenda Classroom observations	NovFebApr

Small Learning Communities  
with alignment to student  
achievement.

Teacher(s) ,  
Instructional  
Coaches ,  
Principal ,

Faculty/campus  
meetings T-  
TESS



- ☐ Ahead of Schedule
- ☐ Right on Target
- ☐ Progress Made but Behind Schedule
- ☐ No Progress Made
- ☐ Discontinued
- ☐ Completed

Budget Information

Funding Source	Item Description	Amount
211 30	Employee Travel	\$3,000.00

# Goal 3:

## Our Investment

Strengths

- VVECHS students are provided a device to use throughout the school year.
- VVECHS meets the needs of the 21st century learner through a consistent use of technology.
- VVECHS EOP Safety Committee is in place and meets regularly.

Needs/Weaknesses

- VVECHS will implement a consistent schedule of the maintenance of its facilities.
- VVECHS will improve the grounds and facilities learning environments for students.

Goal Data Source

- Campus Emergency Operation Plan
- CEIC meeting agendas, minutes, sign-in sheets
- Parent input

School Safety data  
Staff input

<b>Objective 3.1</b>	<b>Maintain a plan that will ensure that facilities are well maintained, safe and conducive to learning.</b>	<b>\$0.00</b>
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Measure Data Source

Campus Emergency Operation Plan  
Monthly Reports  
School Safety data

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations		
3.1.1 VVECHS will emphasize a positive atmosphere and environment that promotes excellence and pride for all students and community.	All ,	Assistant Principal , Custodian , Faculty and Staff , Principal , Safe Schools Coordinator ,	Comparability Report Compliance Report School Safety data	Nov	Feb	Apr

- ☐ Ahead of Schedule
- ☐ Right on Target
- ☐ Progress Made but Behind Schedule
- ☐ No Progress Made
- ☐ Discontinued
- ☐ Completed

Budget Information		
Funding Source	Item Description	Amount

<b>Objective 3.2</b>	<b>Maintain systems to promote and address safe and drug-free school that encourage a positive school climate and culture.</b>	<b>\$0.00</b>
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Measure Data Source

Counselor Annual/Weekly Calendar  
Discipline reports

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations
3.2.1 VVECHS counselor and Communities in Schools coordinator will facilitate student and parent presentations to promote a safe and positive school climate.	All ,	Assistant Principal , CIS/Home Liaison , Counselor , Principal ,	CIS EOY Report Counselor Annual/Weekly Calendar Discipline reports School Safety data	<div>NovFebApr</div> <div><div></div></div>

- ☐ Ahead of Schedule
- ☐ Right on Target
- ☐ Progress Made but Behind Schedule
- ☐ No Progress Made
- ☐ Discontinued
- ☐ Completed

Budget Information		
Funding Source	Item Description	Amount

Objective 3.3 Maintain the average daily attendance at 95% or better at the high schools level. \$0.00

Measure Data Source

Attendance data  
Attendance Records  
Attendance reports  
Truancy Court Packets

Action	Targeted	Persons	Action	Formative
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	Student Group	Responsible	Formative Evaluation Source(s)	Evaluations		
3.3.1	VVECHS will provide incentives for the grade-level with the highest attendance rate and recognize students with perfect attendance each Nine-Week period.	All ,	Assistant Principal , Attendance Officers , CIS/Home Liaison , Counselor , Faculty and Staff , Principal ,	Attendance data	Nov	Feb Apr
					<div></div>	

- ☐ Ahead of Schedule

☐ Right on Target

☐ Progress Made but Behind Schedule

☐ No Progress Made

☐ Discontinued

☐ Completed

Budget Information

Funding Source	Item Description	Amount
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Objective 3.4	Introduce systems to assist with the budget development process and timelines to ensure a balanced annual operating budget.	\$0.00
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Measure Data Source

Monthly Budget reports

Action	Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations		
3.4.1	VVECHS will comply with the YISD budget processes to include timelines, spending restrictions and federal and state requirements. The principal and budget clerk will meet and review weekly.	All ,	Budget Clerk , Principal ,	CEIC meeting agendas, minutes, sign-in sheets Monthly	Nov	Feb Apr
					<div></div>	

Budget  
reports

- ☐ Ahead of Schedule
- ☐ Right on Target
- ☐ Progress Made but Behind Schedule
- ☐ No Progress Made
- ☐ Discontinued
- ☐ Completed

Budget Information

Funding Source	Item Description	Amount
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Objective 3.5	Implement a quality review process to determine the effectiveness of both instructional and non-instructional programs.	\$0.00
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Measure Data Source

- Data File
- Evaluation results
- Monthly Reports
- Parent input
- Staff input
- Walkthrough

Action		Targeted Student Group	Persons Responsible	Action Formative Evaluation Source(s)	Formative Evaluations		
3.5.1	VVECHS will facilitate meetings to evaluate both instructional and non-instructional programs and establish goals and a structure to monitor progress and its direct impact to student achievement.	All ,	Assistant Principal , Faculty and Staff , Principal ,	Data File	Nov	Feb	Apr
					<input type="checkbox"/>		

- ☐ Ahead of Schedule
- ☐ Right on Target
- ☐ Progress Made but Behind Schedule
- ☐ No Progress Made
- ☐ Discontinued
- ☐ Completed

Budget Information		
Funding Source	Item Description	Amount